

## Writing to Persuade Basic Structure Rubric

	<b>CRITERIA FOR EVALUATION</b>	<b>SCORING GUIDELINE</b>
<b>1</b>	<p>The student writes a persuasive piece with a minimum of 18 complete, coherent, and logically sequenced sentences focused on supporting an opinion. (4 possible points)</p>	<p><b>4 pts</b> - 18 or more sentences that meet the criteria  <b>3 pts</b> - 16 or more sentences that meet the criteria  <b>2 pts</b> - 10 or more sentences that meet the criteria  <b>0 pts</b> - fewer than 10 sentences that meet the criteria</p>
<b>2</b>	<p>The student follows the conventions of capitalization, punctuation, usage, and spelling. Misplaced capitals count as an error. (2 possible points)</p>	<p><b>2 pts</b> - errors of draft that do not interfere with readability  <b>1 pt</b> - some noticeable or recurrent errors that need attention  <b>0 pts</b> - errors interfere significantly with readability</p>
<b>3</b>	<p>The student writes an opening paragraph that states an opinion directed at a specific audience. May include differing opinions. (2 possible points)</p>	<p><b>2 pts</b> - 2 or more sentences that meet the criteria  <b>1 pt</b> - 1 sentence that meets the criteria  <b>0 pts</b> - no opening or opening does not meet the criteria</p>
<b>4</b>	<p>The student writes a closing paragraph that differs from the opening, emphasizes the opinion, and is directed at a specific audience. May include a differing opinion. (2 possible points)</p>	<p><b>2 pts</b> - 2 or more sentences that meet the criteria  <b>1 pt</b> - 1 sentence that meets the criteria  <b>0 pts</b> - no closing or closing does not meet the criteria</p>
<b>5</b>	<p>The student writes a general, rather than personal, stand-alone reason statement for each reason introduced. (2 possible points)</p>	<p><b>2 pts</b> - all reason statements meet the criteria  <b>1 pt</b> - all but 1 meet the criteria  <b>0 pts</b> - more than 1 reason statement fails to meet the criteria.</p>
<b>6</b>	<p>The student acknowledges the opposing view either in a phrase or sentence at least 3 times. (2 possible points)</p>	<p><b>2 pts</b> - acknowledges opposition 3 or more times  <b>1 pt</b> - acknowledges opposition 2 times  <b>0 pts</b> - acknowledges opposition fewer than 2 times</p>
<b>7</b>	<p>The student uses varied transition words and phrases to “move” the writing logically. There are more phrases than words. (2 possible points)</p>	<p><b>2 pts</b> - at least 6 transitions that meet the criteria  <b>1 pt</b> - 4-5 transitions that meet the criteria  <b>0 pts</b> - fewer than 4 transitions that meet the criteria</p>
<b>8</b>	<p>The student provided detail in the form of examples or explanations for each of the stated reasons. Includes some reference to opposing opinion. (3 possible points)</p>	<p><b>3 pts</b> - 4 or more examples for each reason that meet the criteria  <b>2 pts</b> - at least 3 examples for each reason that meet the criteria  <b>0 pts</b> - fewer than 3 examples for each reason that meet the criteria</p>

<b>9</b>	The student uses varied sentence patterns.  (1 possible point)	<b>1 pt</b> - 5 or more examples of varied sentences <b>0 pts</b> - fewer than 5 examples
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### Individual Scoring Sheets

<p><b>Name:</b> <b>Date:</b></p> <p style="text-align: center;"><b>Basic Structure Persuasive Writing</b></p> <p>___ 18 or more logically sequenced sentences (4 pts)</p> <p>___ Cap./Punct./SP./Usage (2 pts)</p> <p>___ Opening paragraph (2 pts)</p> <p>___ Closing paragraph (2 pts)</p> <p>___ Reason sentences (2 pts)</p> <p>___ Different opinion (2 pts)</p> <p>___ Transition words/phrases (2 pts)</p> <p>___ Detail sentences (3 pts)</p> <p>___ Varied sentences (1 pt)</p> <p>___ Total Score (possible 20 pts)</p> <p><b>Notes:</b></p>	<p><b>Name:</b> <b>Date:</b></p> <p style="text-align: center;"><b>Basic Structure Persuasive Writing</b></p> <p>___ 18 or more logically sequenced sentences (4 pts)</p> <p>___ Cap./Punct./SP./Usage (2 pts)</p> <p>___ Opening paragraph (2 pts)</p> <p>___ Closing paragraph (2 pts)</p> <p>___ Reason sentences (2 pts)</p> <p>___ Different opinion (2 pts)</p> <p>___ Transition words/phrases (2 pts)</p> <p>___ Detail sentences (3 pts)</p> <p>___ Varied sentences (1 pt)</p> <p>___ Total Score (possible 20 pts)</p> <p><b>Notes:</b></p>
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