## Week 7

- Do what you can do!
- Don't forget to take breaks and do something fun!
- How much time are you spending in front of a screen (computer, tv, console, cell phone)?

| •                                 | • 4/27   | • 4/28  | • 4/29  | • 4/30  | • 5/1   |  |  |  |
|-----------------------------------|--|---|---|---|---|--|--|--|
| 8:30-9:00                         | Wake up/Breakfast/Morning Routine  |   |   |   |   |  |  |  |
| Daily<br>Check-in<br>9:00-9:30 am | Daily Check-in using Google<br>Classroom & Google Meet   | Daily Check-in using<br>Google Classroom &<br>Google Meet | Daily Check-in using<br>Google Classroom &<br>Google Meet | Daily Check-in using<br>Google Classroom &<br>Google Meet | Daily Check-in using<br>Google Classroom &<br>Google Meet |  |  |  |
| 9:30-10:30<br>Ganssle<br>Math     | Ganssle's class-         Class Craft order of quests:         1-sign up for check-in (only if you did not pass measurement A test         2- pass measurement B test         3-complete 5 review assignments         4-Pass multiplication and division timed test         5- begin probability and outcomes lessons |   |   |   |   |  |  |  |

| 9:30-10:30<br>Street Math                       | Street's class-  | Street's class-  | Street's class-   | Street's class-  | Street's class-   |
|---|--|--|---|--|---|
|   | <ul> <li>Khan<br/>Academy/Prodigy:<br/>Warm-up</li> <li>Classcraft Probability<br/>Quest - E1Q3:<br/>Seeking the Stars<br/>Task 1: Far from home<br/>- Finding Mean</li> </ul> | <ul> <li>Khan<br/>Academy/Prodigy:<br/>Warm-up</li> <li>Classcraft<br/>Probability Quest -<br/>E1Q3: Seeking the<br/>Stars Task 2:<br/>Finding the Median</li> </ul> | <ul> <li>Khan<br/>Academy/Prodigy:<br/>Warm-up</li> <li>Classcraft Probability<br/>Quest - E1Q3: Seeking<br/>the Stars Task 3:<br/>Finding the range</li> </ul> | <ul> <li>Khan<br/>Academy/Prodigy:<br/>Warm-up</li> <li>Classcraft Probability<br/>Quest -E1Q3: Seeking<br/>the Stars Task 4:<br/>Practice finding mean,<br/>median, mode and<br/>range</li> </ul> | <ul> <li>Khan<br/>Academy/Prodigy<br/>: Warm-up</li> <li>Classcraft<br/>Probability Quest<br/>- E1Q3: Seeking<br/>the Stars Task 5:<br/>Median, median,<br/>mode, and range<br/>quiz</li> </ul> |
| 10:30-11:00<br>"Specials"                       | PE - GoNoodle<br>Check PE Google<br>Classroom for<br>resources and<br>assignments  | Music -<br>Check Music<br>Google<br>Classroom for<br>videos/assignme<br>nts  | PE - GoNoodle Check PE Google Classroom for resources and assignments   | Music<br>Check Music Google<br>Classroom for<br>videos/assignments   | <u>"Just for Fun" Flipgrid</u><br>for Art and Mime  |
| 11:00-12:00<br>Reading<br>"Holes Book<br>Study" | Holes Extension<br>Project (Pick two)  | Holes Extension<br>Project (Pick two)  | Holes Extension<br>Project (Pick two)   | Holes Extension<br>Project (Pick two)  | <ul> <li>Holes Extension<br/>Project due.</li> <li>Projects can be<br/>shared on<br/>Check-in call</li> </ul>   |
| 12:00-12:45<br>Lunch/Break                      | How to Draw Wreck-It-Ralph   | How to Draw Barley<br>Lightfoot  | How to Draw Judy Hopps  | How to Draw Nick Wilde   | How to Draw Flash   |

| Writing<br>Lesson<br>1:20 - 2:20<br>pm Writing | <ul> <li>Holes Extension Project</li> <li>When finished:</li> <li>*Typing Club or Nitro Type</li> </ul> | Project   | <ul> <li>Holes Extension Project</li> <li>When finished:</li> <li>*Typing Club or Nitro Type</li> </ul> | <ul> <li>Holes Extension Project</li> <li>When finished:</li> <li>*Typing Club or Nitro Type</li> </ul> | <ul> <li>Holes Extension<br/>Project</li> <li>When finished:</li> <li>*Typing Club or Nitro<br/>Type</li> </ul> |
|--|---|---|---|---|---|
| 2:20-3:15<br>Social<br>Studies/Scie<br>nce     | Begin Science Earth<br>Day Project  | Social Studies<br>Colonial America<br>Succeeding in the New<br>World STEM Project<br>Complete | Work on Science Earth<br>Day project- should<br>complete "write up                                      | Social Studies<br>Colonial America<br>Succeeding in the New<br>World STEM Project                       | x   |