

Week 4

- Do what you can do!
- Don't forget to take breaks and do something fun!
- How are you managing your stress?

	Day 16	Day 17	Day 18	Day 19	Day 20 No School
8:00-8:30	Wake up/Breakfast/Morning Routine				
Daily Check-in 9:00-9:30 am	Daily Check-in using Google Classroom & Google Meet ** Don't forget to respond to your classmates! Daily check-in conversation is open for all of you to post and comment from 9:00-9:30 am.	Daily Check-in using Google Classroom & Google Meet ** Don't forget to respond to your classmates! Daily check-in conversation is open for all of you to post and comment from 9:00-9:30 am.	Daily Check-in using Google Classroom & Google Meet ** Don't forget to respond to your classmates! Daily check-in conversation is open for all of you to post and comment from 9:00-9:30 am.	Daily Check-in using Google Classroom & Google Meet ** Don't forget to respond to your classmates! Daily check-in conversation is open for all of you to post and comment from 9:00-9:30 am.	
Typing/ Grammar/ Dictionary/ Cursive skills 8:30-9:00 am	<input type="checkbox"/> Expanding Sentences (Google Classroom) <input type="checkbox"/> Practice your dictionary skills by writing the definitions of all of your Holes: spelling & vocabulary words chapters 11-20	<input type="checkbox"/> Typing Club/Nitro Type <input type="checkbox"/> Practice your cursive skills by writing all of your Holes: spelling & vocabulary words chapters 11-20	<input type="checkbox"/> Expanding Sentences (Google Classroom) <input type="checkbox"/> Practice your Holes: spelling & vocabulary words chapters 11-20 by identifying the part of speech for each word on the list	<input type="checkbox"/> Typing Club/Nitro Type <input type="checkbox"/> Practice your Holes: spelling & vocabulary words chapters 11-20 by writing a sentence for each word or writing a short story that uses all of the words	
PE/Music/Library	PE - GoNoodle <input type="checkbox"/> Check PE Google Classroom for resources and assignments	Music - <input type="checkbox"/> Check Music Google Classroom for	PE - GoNoodle <input type="checkbox"/> Check PE Google Classroom for resources	Music <input type="checkbox"/> Check Music Google Classroom for videos/assignments	<input type="checkbox"/>

		videos/assignments	and assignments		
Math Warm-up Math Practice (flash cards, multiplication. com, Prodigy, Khan Academy, etc) 9:45-10:00 am	1. Khan Academy 2. Prodigy 3. Math Fact Practice-Multiplication 4. Math Fact Practice-Division	1. Khan Academy 2. Prodigy 3. Math Fact Practice-Multiplication 4. Math Fact Practice-Division	1. Khan Academy 2. Prodigy 3. Math Fact Practice-Multiplication 4. Math Fact Practice-Division	1. Khan Academy 2. Prodigy 3. Math Fact Practice-Multiplication 4. Math Fact Practice-Division	1.
Ganssle Math 10:00-11:00 am	Visit Mrs. Ganssle's blog & Google Classroom for Math assignments https://aganssle4thgrade.weebly.com/subject-areas.html	Visit Mrs. Ganssle's blog & Google Classroom for Math assignments https://aganssle4thgrade.weebly.com/subject-areas.html	Visit Mrs. Ganssle's blog & Google Classroom for Math assignments https://aganssle4thgrade.weebly.com/subject-areas.html	Visit Mrs. Ganssle's blog & Google Classroom for Math assignments https://aganssle4thgrade.weebly.com/subject-areas.html	
Street Math 10:00-11:00 am	<input type="checkbox"/> Option 1: Complete the assigned work (Nearpods & Khan Academy) from week 1 & 2. <input type="checkbox"/> Option 2: Extension/Enrichment Project for students who completed ALL of the Nearpods from week 1 & 2 AND scored 80% or higher on Khan Academy Units of Measurement Unit Test <input type="checkbox"/> Imagineering: Exercise 9: Design a menu	<input type="checkbox"/> Option 1: Complete the assigned work (Nearpods & Khan Academy) from week 1 & 2. <input type="checkbox"/> Option 2: Extension/Enrichment Project for students who completed ALL of the Nearpods from week 1 & 2 AND scored 80% or higher on Khan Academy Units of Measurement Unit Test <input type="checkbox"/> Imagineering: Exercise 10: Mood Board	<input type="checkbox"/> Option 1: Complete the assigned work (Nearpods & Khan Academy) from week 1 & 2. <input type="checkbox"/> Option 2: Extension/Enrichment Project for students who completed ALL of the Nearpods from week 1 & 2 AND scored 80% or higher on Khan Academy Units of Measurement Unit Test <input type="checkbox"/> Imagineering: Lesson 2: Introduction to ride design	<input type="checkbox"/> Option 1: Complete the assigned work (Nearpods & Khan Academy) from week 1 & 2. <input type="checkbox"/> Option 2: Extension/Enrichment Project for students who completed ALL of the Nearpods from week 1 & 2 AND scored 80% or higher on Khan Academy Units of Measurement Unit Test <input type="checkbox"/> Imagineering: Lesson 2: Ride concept	

			Exercise 1: Thrill and story		
Science/Social Studies 11:15 - 11:45 am	Science <input type="checkbox"/> Conservation unit week 1- go through Google Slides presentation (on Google Classroom), then record response on Flipgrid. (there are two days on the presentation as well as two topics on Flipgrid)	Social Studies <input type="checkbox"/> Southern Colonies Nearpod	Science <input type="checkbox"/> Conservation unit week 1- go through Google Slides presentation (on Google Classroom), then record response on Flipgrid. (there are two days on the presentation as well as two topics on Flipgrid)	Social Studies <input type="checkbox"/> Southern Colonies Nearpod	
Lunch Doodles with Mo					
Read - your choice 1:00-1:20 pm	READ- (read a book, ReadWorks - Article a Day, NewsELA, online stories, etc)	READ- (read a book, ReadWorks - Article a Day, NewsELA, online stories, etc)	READ- (read a book, ReadWorks - Article a Day, NewsELA, online stories, etc)	READ- (read a book, ReadWorks - Article a Day, NewsELA, online stories, etc)	
Reading Lesson 1:20 - 2:20 pm	Literature Study: <u>Holes</u> <input type="checkbox"/> Listen to Mrs. G read chapter 11 of Holes <input type="checkbox"/> Read chapter 12 of Holes <input type="checkbox"/> Complete FlipGrid questions	Literature Study: <u>Holes</u> <input type="checkbox"/> Listen to Mrs. G read chapter 13 of Holes <input type="checkbox"/> Read chapter 14 of Holes <input type="checkbox"/> Complete FlipGrid questions	Literature Study: <u>Holes</u> <input type="checkbox"/> Listen to Mrs. G read chapter 15 of Holes <input type="checkbox"/> Read chapter 16 of Holes <input type="checkbox"/> Complete FlipGrid questions	Literature Study: <u>Holes</u> <input type="checkbox"/> Listen to Mrs. G read chapter 17 of Holes <input type="checkbox"/> Read chapter 18 of Holes <input type="checkbox"/> Complete FlipGrid questions <input type="checkbox"/> Take the Holes Check for Understanding Quiz	<input type="checkbox"/>
Writing 2:45-3:30 pm	<input type="checkbox"/> Finish your persuasive essay and turn in your <u>final draft in Google Classroom</u> Literature Study: <u>Holes</u>	<input type="checkbox"/> Finish your persuasive essay and turn in your <u>final draft in Google Classroom</u> Literature Study: <u>Holes</u>	<input type="checkbox"/> Finish your persuasive essay and turn in your <u>final draft in Google Classroom</u> Literature Study: <u>Holes</u>	<input type="checkbox"/> Finish your persuasive essay and turn in your <u>final draft in Google Classroom</u> Literature Study: <u>Holes</u>	

	<input type="checkbox"/> Complete the comprehension questions for chapters 11 & 12 (assignment posted in Google Classroom: Holes Book Study)	<input type="checkbox"/> Complete the comprehension questions for chapters 13 & 14 (assignment posted in Google Classroom: Holes Book Study)	<input type="checkbox"/> Complete the comprehension questions for chapters 15 & 16 (assignment posted in Google Classroom: Holes Book Study)	<input type="checkbox"/> Complete the comprehension questions for chapters 17 & 18 (assignment posted in Google Classroom: Holes Book Study)	
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