

Week 3

	Day 11	Day 12	Day 13	Day 14	Day 15
8:00-8:30	Wake up/Breakfast/Morning Routine				
Daily Check-in 9:00-9:30 am	Daily Check-in using Google Classroom ** Don't forget to respond to your classmates! Daily check-in conversation is open for all of you to post and comment from 9:00-9:30 am.	Daily Check-in using Google Classroom ** Don't forget to respond to your classmates! Daily check-in conversation is open for all of you to post and comment from 9:00-9:30 am.	Daily Check-in using Google Classroom ** Don't forget to respond to your classmates! Daily check-in conversation is open for all of you to post and comment from 9:00-9:30 am.	Daily Check-in using Google Classroom ** Don't forget to respond to your classmates! Daily check-in conversation is open for all of you to post and comment from 9:00-9:30 am.	Daily Check-in using Google Classroom ** Don't forget to respond to your classmates! Daily check-in conversation is open for all of you to post and comment from 9:00-9:30 am.
Typing/ Dictionary/ Cursive skills 8:30-9:00 am	<input type="checkbox"/> No Red Ink - Adverbs <input type="checkbox"/> Practice your dictionary skills by writing the definitions of all of your Holes: spelling & vocabulary words	<input type="checkbox"/> Typing Club/Nitro Type <input type="checkbox"/> Practice your cursive skills by writing all of your Holes: spelling & vocabulary words	<input type="checkbox"/> No Red Ink - Adverbs <input type="checkbox"/> Practice your Holes: spelling & vocabulary words by identifying the part of speech for each word on the list	<input type="checkbox"/> Typing Club/Nitro Type <input type="checkbox"/> Practice your Holes: spelling & vocabulary words by writing a sentence for each word or writing a short story that uses all of the words	<input type="checkbox"/> No Red Ink - Adverbs **Assignment due*** <input type="checkbox"/> Spelling & vocabulary Check for Understanding Nearpod
PE/Music/Library	PE - GoNoodle <input type="checkbox"/> Play for free at gonoodle.com	Music - <input type="checkbox"/> Check Music Google Classroom for videos/assignments	PE - GoNoodle <input type="checkbox"/> Play for free at gonoodle.com	Music <input type="checkbox"/> Check Music Google Classroom for videos/assignments	Library
Math Warm-up Math Practice (flash cards, multiplication.)	1. Khan Academy 2. Prodigy 3. Math Fact Practice-	1. Khan Academy 2. Prodigy 3. Math Fact Practice-	1. Khan Academy 2. Prodigy 3. Math Fact Practice-	1. Khan Academy 2. Prodigy 3. Math Fact Practice-	1. Khan Academy 2. Prodigy 3. Math Fact Practice-

com, Prodigy, Khan Academy, etc) 9:45-10:00 am	Multiplicati on 4. Math Fact Practice- Division	Multiplicati on 4. Math Fact Practice- Division	Multiplicati on 4. Math Fact Practice- Division	Multiplicati on 4. Math Fact Practice- Division	Multiplicati on 4. Math Fact Practice- Division
Ganssle Math 10:00-11:00 am	Visit Mrs. Ganssle's blog & Google Classroom for Math assignments https://aganssle4thgrade.weebly.com/subject-areas.html	Visit Mrs. Ganssle's blog & Google Classroom for Math assignments https://aganssle4thgrade.weebly.com/subject-areas.html	Visit Mrs. Ganssle's blog & Google Classroom for Math assignments https://aganssle4thgrade.weebly.com/subject-areas.html	Visit Mrs. Ganssle's blog & Google Classroom for Math assignments https://aganssle4thgrade.weebly.com/subject-areas.html	Visit Mrs. Ganssle's blog & Google Classroom for Math assignments https://aganssle4thgrade.weebly.com/subject-areas.html
Street Math 10:00-11:00 am	<input type="checkbox"/> Option 1: Complete the assigned work (Nearpods & Khan Academy) from week 1 & 2. <input type="checkbox"/> Option 2: Extension/Enri chment Project for students who completed ALL of the Nearpods from week 1 & 2 AND scored 80% or higher on Khan Academy Units of Measurement Unit Test <input type="checkbox"/> Imagineering: Exercise 4 - Building Design	<input type="checkbox"/> Option 1: Complete the assigned work (Nearpods & Khan Academy) from week 1 & 2. <input type="checkbox"/> Option 2: Extension/Enri chment Project for students who completed ALL of the Nearpods from week 1 & 2 AND scored 80% or higher on Khan Academy Units of Measurement Unit Test <input type="checkbox"/> Imagineering: Exercise 5 - Landscape and Plant Life	<input type="checkbox"/> Option 1: Complete the assigned work (Nearpods & Khan Academy) from week 1 & 2. <input type="checkbox"/> Option 2: Extension/Enri chment Project for students who completed ALL of the Nearpods from week 1 & 2 AND scored 80% or higher on Khan Academy Units of Measurement Unit Test <input type="checkbox"/> Imagineering: Exercise 6 - Materials	<input type="checkbox"/> Option 1: Complete the assigned work (Nearpods & Khan Academy) from week 1 & 2. <input type="checkbox"/> Option 2: Extension/Enri chment Project for students who completed ALL of the Nearpods from week 1 & 2 AND scored 80% or higher on Khan Academy Units of Measurement Unit Test <input type="checkbox"/> Imagineering: Exercise 7 - Graphics and color	<input type="checkbox"/> Option 1: Complete the assigned work (Nearpods & Khan Academy) from week 1 & 2. <input type="checkbox"/> Option 2: Extension/Enri chment Project for students who completed ALL of the Nearpods from week 1 & 2 AND scored 80% or higher on Khan Academy Units of Measurement Unit Test <input type="checkbox"/> Imagineering: Exercise 8 - Sound design
Science/Soc ial Studies 11:15 - 11:45 am	Science <input type="checkbox"/> complete playlist "Scientific Method" on the Legends of Learning website. (follow same directions as week 2.	Social Studies <input type="checkbox"/> Middle Colonies Nearpod	Science <input type="checkbox"/> complete playlist "Scientific Method" on the Legends of Learning website. (follow same directions as week 2.	Social Studies <input type="checkbox"/> Middle Colonies Nearpod	Genius Hour updates- Explanation and proposal document are posted in Google Classroom under the Genius Hour Quarter 4 ***Genius Hour Check-ins ***

					* Project due: Next Friday
Lunch Doodles with Mo (these are from last week but they are still fun)					
Read - your choice 1:00-1:20 pm	READ- (read a book, ReadWorks - Article a Day, NewsELA, online stories, etc)	READ- (read a book, ReadWorks - Article a Day, NewsELA, online stories, etc)	READ- (read a book, ReadWorks - Article a Day, NewsELA, online stories, etc)	READ- (read a book, ReadWorks - Article a Day, NewsELA, online stories, etc)	READ- (read a book, ReadWorks - Article a Day, NewsELA, online stories, etc)
Reading Lesson 1:20 - 2:20 pm	Literature Study: <u>Holes</u> <input type="checkbox"/> Listen to Mrs. G read chapter 1 of Holes <input type="checkbox"/> Read chapter 2 of Holes <input type="checkbox"/> Complete FlipGrid questions	Literature Study: <u>Holes</u> <input type="checkbox"/> Listen to Mrs. G read chapter 3 of Holes <input type="checkbox"/> Read chapter 4 of Holes <input type="checkbox"/> Complete FlipGrid questions	Literature Study: <u>Holes</u> <input type="checkbox"/> Listen to Mrs. G read chapter 5 of Holes <input type="checkbox"/> Read chapter 6 of Holes <input type="checkbox"/> Complete FlipGrid questions	Literature Study: <u>Holes</u> <input type="checkbox"/> Listen to Mrs. G read chapter 7 of Holes <input type="checkbox"/> Read chapter 8 of Holes <input type="checkbox"/> Complete FlipGrid questions	Literature Study: <u>Holes</u> <input type="checkbox"/> Listen to Mrs. G read chapter 9 of Holes <input type="checkbox"/> Read chapter 10 of Holes <input type="checkbox"/> Complete FlipGrid questions
Writing 2:45-3:30 pm	<input type="checkbox"/> Finish your persuasive essay and turn in your final draft in Google Classroom Literature Study: <u>Holes</u> <input type="checkbox"/> Complete the writing assignment & comprehension questions for chapters 1 & 2 (assignment posted in Google Classroom: Holes Book Study)	<input type="checkbox"/> Finish your persuasive essay and turn in your final draft in Google Classroom Literature Study: <u>Holes</u> <input type="checkbox"/> Complete the writing assignment & comprehension questions for chapters 3 & 4 (assignment posted in Google Classroom: Holes Book Study)	<input type="checkbox"/> Finish your persuasive essay and turn in your final draft in Google Classroom Literature Study: <u>Holes</u> <input type="checkbox"/> Complete the writing assignment & comprehension questions for chapters 5 & 6 (assignment posted in Google Classroom: Holes Book Study)	<input type="checkbox"/> Finish your persuasive essay and turn in your final draft in Google Classroom Literature Study: <u>Holes</u> <input type="checkbox"/> Complete the writing assignment & comprehension questions for chapters 7 & 8 (assignment posted in Google Classroom: Holes Book Study)	<input type="checkbox"/> Finish your persuasive essay and turn in your final draft in Google Classroom Literature Study: <u>Holes</u> <input type="checkbox"/> Complete the writing assignment & comprehension questions for chapters 9 & 10 (assignment posted in Google Classroom: Holes Book Study)