

Conversion of Measurements

Practice 1 Length

Complete.

$$6 \text{ m } 55 \text{ cm} = \frac{600}{\text{cm}} \text{ cm} + \frac{55}{\text{cm}} \text{ cm}$$



1.

$$7 \text{ m } 70 \text{ cm} = \underline{\qquad} \text{ cm} + \underline{\qquad} \text{ cm}$$

2.

$$\begin{array}{c} m = \underline{\hspace{2cm}} \text{cm} \\ \text{cm} \end{array}$$

$$8 \text{ m 1 cm} = \underline{\qquad} \text{ cm} + \underline{\qquad} \text{ cm}$$

99

Write in centimeters.

3. $6 \text{ m } 96 \text{ cm} = \underline{\qquad} \text{ cm} + \underline{\qquad} \text{ cm} = \underline{\qquad} \text{ cm}$

4. $8 \text{ m } 90 \text{ cm} = \underline{\qquad} \text{ cm} + \underline{\qquad} \text{ cm} = \underline{\qquad} \text{ cm}$

5. $9 \text{ m } 20 \text{ cm} = \underline{\qquad} \text{ cm} + \underline{\qquad} \text{ cm} = \underline{\qquad} \text{ cm}$

6. 9 m 2 cm = ____ cm + ___ cm = ___ cm

Complete.

Example $200 \quad cm = \underline{2} \quad m$ $12 \quad cm$ $212 \quad cm = \underline{2} \quad m$ $212 \quad cm = \underline{2} \quad cm$

7. cm = ______n

 $428 \text{ cm} = \underline{\qquad} \text{m} \underline{\qquad} \text{cm}$

 $903 \text{ cm} = \underline{\qquad} \text{m} \underline{\qquad} \text{cm}$

Write in meters and centimeters.

10.
$$390 \text{ cm} = \underline{\qquad} \text{ cm} + \underline{\qquad} \text{ cm} = \underline{\qquad} \text{ m} = \underline{\qquad} \text{ cm}$$

11.
$$365 \text{ cm} = \underline{\qquad} \text{ cm} + \underline{\qquad} \text{ cm} = \underline{\qquad} \text{ m} = \underline{\qquad} \text{ cm}$$

12.
$$909 \text{ cm} = \underline{\qquad} \text{ cm} + \underline{\qquad} \text{ cm} = \underline{\qquad} \text{ m} = \underline{\qquad} \text{ cm}$$

Fill in the blanks.

Color the banner with the longest measurement.

Example 550 cm = 500 cm + 50 cm = 5 m 50 cm

101

Color the boxes with equal measurements.

17.
$$9 \text{ m } 9 \text{ cm}$$
 990 cm 909 cm $9 \text{ cm} + 900 \text{ cm}$

18.
$$100 \text{ cm} + 30 \text{ cm}$$
 130 cm $1 \text{ m} 3 \text{ cm}$ $1 \text{ m} 30 \text{ cm}$

19.
$$300 \text{ cm} + 67 \text{ cm}$$
 $3 \text{ m} 67 \text{ cm}$ $67 \text{ cm} + 300 \text{ m}$

Complete.

$$\begin{array}{c|c} \textbf{20.} & & \\ \hline & \text{5 km 26 m} \\ \hline & \text{m} \end{array}$$

$$5 \text{ km } 26 \text{ m} = \underline{\qquad} \text{ m} + \underline{\qquad} \text{ m}$$

21.

$$8 \text{ km } 8 \text{ m}$$

$$8 \text{ km } 8 \text{ m} = \underline{\qquad} \text{ m} + \underline{\qquad} \text{ m}$$

Write in meters.

Complete.

$$3,056 \text{ m} =$$
 _____ $\text{km} =$ ____ m

103

27.

$$6,009 \text{ m} =$$
 _____ $\text{km} =$ ____ m

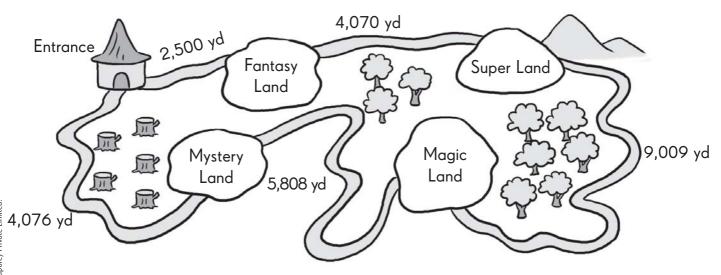
Write in kilometers and meters.

Fill in the blanks.

- **32.** The length of a stapler is about 3 _____ long.
- **33.** A shrub is about 4 _____ high.
- **34.** A car took 3 hours to travel 100 _____.

Complete.

Jacob is at an amusement park. He wants to visit all four theme parks. Find the length of each path he wants to take.



- **35.** Super Land is ______ yards from Fantasy Land.
- **36.** From _______ to Magic Land, Jacob has to travel the greatest distance between lands.
- **37.** Magic Land is ______ miles _____ yards from Mystery Land.
- **38.** Mystery Land is ______ miles _____ yards from the entrance.

Example —

a. Convert feet to inches.

3 feet
$$=$$
 36 inches

1 foot
$$\rightarrow$$
 12 inches

$$3 \times 1$$
 foot $\rightarrow 3 \times 12$ inches

b. Convert yards to feet.

$$8 \text{ yards} = \underline{24} \text{ feet}$$

1 yard
$$\rightarrow$$
 3 feet

$$8 \times 1$$
 yard $\rightarrow 8 \times 3$ feet

c. Convert miles to yards.

$$5 \text{ miles} = 8,800 \text{ yards}$$

1 mile
$$\rightarrow$$
 1,760 yards

$$5 \times 1$$
 mile $\rightarrow 5 \times 1,760$ yards

$$\rightarrow$$
 8,800 yards

d. Convert miles to feet.

4 miles =
$$\frac{21,120}{}$$
 feet

1 mile
$$\rightarrow$$
 5,280 feet

$$4 \times 1$$
 mile $\rightarrow 4 \times 5,280$ feet

Convert larger units to smaller units.

39.
$$\frac{1}{2}$$
 ft = _____ in.

41.
$$\frac{1}{6}$$
 ft = _____ in.

43.
$$\frac{1}{4}$$
 ft = _____ in.

45.
$$\frac{1}{2}$$
 yd = _____ ft

49.
$$\frac{3}{4}$$
 mi = _____ ft

51.
$$\frac{7}{8}$$
 mi = _____ ft

53.
$$\frac{7}{8}$$
 mi = _____ yd

40.
$$\frac{2}{3}$$
 ft = _____ in.

42.
$$\frac{2}{5}$$
 ft = _____ in.

44.
$$\frac{1}{3}$$
 yd = _____ ft

46.
$$\frac{2}{3}$$
 yd = _____ ft

48.
$$\frac{1}{2}$$
 mi = _____ ft

50.
$$\frac{3}{8}$$
 mi = _____ ft

52.
$$\frac{3}{5}$$
 mi = _____ yd

54.
$$\frac{1}{4}$$
 mi = _____ yd

Example —

12 inches → 1 foot

$$21 \div 12 = 1 R 9$$

21 inches → 1 foot 9 inches

3 feet \rightarrow 1 yard

$$17 \div 3 = 5 R 2$$

15 feet \rightarrow 5 yards 2 feet

107

- **c.** 8,000 feet = $\frac{1}{\text{mile}} \frac{2,720}{\text{feet}}$
 - 5,280 feet → 1 mile

$$8,000 - 5,280 = 2,720$$

- $8,000 \text{ feet} \rightarrow 1 \text{ mile } 2,720 \text{ feet}$
- **d.** 3,500 yards = $\frac{1}{\text{mile}} \frac{1,740}{\text{yards}}$

$$1,760 \text{ yards} \rightarrow 1 \text{ mile}$$

$$3,500 - 1,760 = 1,740$$

$$3,500 \rightarrow 1$$
 mile $1,740$ yards

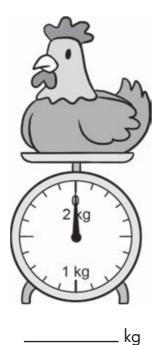
Convert.

- **56.** 40 inches = _____ feet ____ inches
- **57.** 35 inches = _____ feet ____ inches
- **58.** 18 inches = _____ feet ____ inches
- **59.** 20 feet = _____ yards _____ feet
- **60.** 36 feet = _____ yards _____ feet
- **61.** 53 feet = _____ yards _____ feet
- **62.** 6,000 feet = _____ miles _____ feet
- **63.** 15,860 feet = _____ miles _____ feet
- **64.** 3,600 feet = _____ miles _____ yards
- **65.** 8,810 feet = _____ miles _____ yards

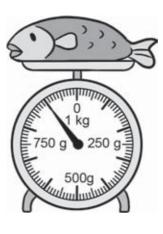
Practice 2 Measurement: Mass, Weight, and Volume

Read the scales. Write the mass in grams (g) or kilograms (kg).

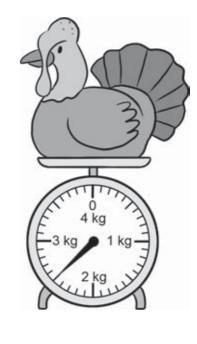
1.



2.

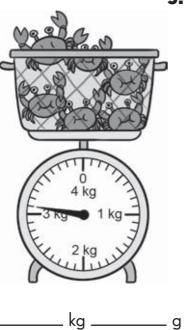


3.

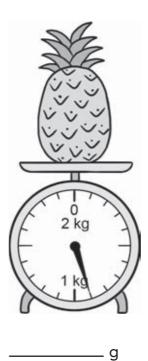


_____ kg _____ g

4.

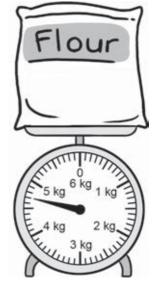


5.



6.

- g



_____ kg _____ g

Complete.

7.

8.

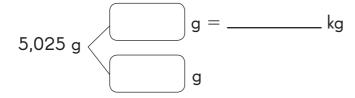
Write in grams.

Complete.

13.

$$4,900 g = ____ kg ___ g$$

14.



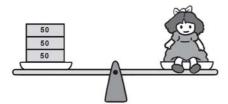
$$5,025 g =$$
 kg _____ g

Write in kilograms and grams.

17.
$$3,015 g =$$
 $g +$ $g =$ $kg =$ $g =$

Choose the unit that you would use to measure each. Write *kilograms* or *grams*.

19.



The mass of the doll is about

150 ______

20.



The mass of 10 math textbooks

is about 4 _____

Convert larger unit to smaller unit.

Example -

Convert pounds to ounces.

$$5\frac{5}{8}$$
 lb = _____ oz

$$5\frac{5}{8} = \frac{45}{8}$$

$$5\frac{5}{8} \text{ lb} \rightarrow \frac{45}{8} \times 16$$
$$= 90 \text{ oz}$$

Convert tons to pounds.

$$1\frac{9}{10}$$
 tons = $3,800$ lb

$$1\frac{9}{10} = \frac{19}{10}$$

1 ton
$$\rightarrow$$
 2,000 lb

$$1\frac{9}{10}$$
 tons $\Rightarrow \frac{19}{10} \times 2,000 = 3,800$ lb

Convert.

21. Choose any two of the following and convert to ounces.

$34\frac{1}{2}$ pounds	3 ³ / ₈ pounds	6 <u>3</u> pounds
ounces	ounces	ounces

22. Choose any two of the following and convert to pounds.

$\frac{7}{10}$ tons	15 tons	$\frac{1}{4}$ tons
pounds	pounds	pounds

Convert larger units to smaller units.

27.
$$\frac{5}{8}$$
 lb = _____ oz

28.
$$\frac{1}{2}$$
 lb = _____ oz

29.
$$\frac{1}{4}$$
 lb = _____ oz

30.
$$\frac{1}{5}$$
 ton = _____ lb

31.
$$\frac{9}{10}$$
 ton = _____ lb

32.
$$\frac{3}{8}$$
 ton = _____ lb

Convert.

– Example ——

a. 50 ounces = 3 pounds 2 ounces

16 oz → 1 lb

$$50 - 16 = 34$$

$$34 - 16 = 18$$

$$18 - 16 = 2$$

- 50 ounces \rightarrow 3 pounds 2 ounces
- **b.** 3,500 pounds = $\frac{1}{1}$ ton $\frac{1,500}{1}$ pounds

 $2,000 \text{ lb} \rightarrow 1 \text{ ton}$

$$3,500 - 2,000 = 1,500$$

- 3,500 pounds \rightarrow 1 ton 1,500 pounds
- **37.** Choose any two of the following and convert.

19 ounces	81 ounces	200 ounces
pound ounces	pounds ounce	pounds ounces

38. Choose any two of the following and convert.

7,210 pounds 9,320 pounds		15,860 pounds
tons pounds	tons pounds	tons pounds

Match.

39.



40.



41.



42.



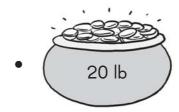
43.













Find the volume of water in each measuring cup.

44.



45.



_____ qt

_____ OZ

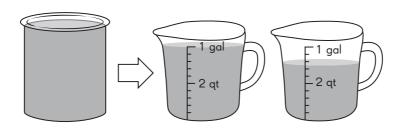
46.



_____ pt

Water from each container is poured into each measuring container. Find the volume of the water in the containers.

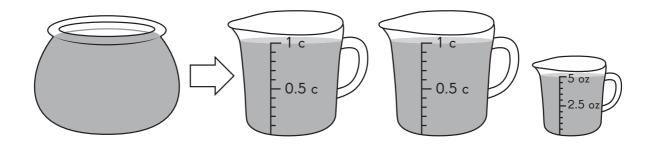
47.



_____ gal ____ qt

48.

116



С

Converting larger unit to smaller unit.

Example —

a. $\frac{3}{4}$ gallons = $\underline{}$ quarts

1 gallon \rightarrow 4 quarts

 $\frac{3}{4} \times 4 \rightarrow 3$ quarts

c. 5 pints = $\frac{10}{}$ cups

1 pint \rightarrow 2 cups

 $5 \times 2 \rightarrow 10 \text{ cups}$

b. 2 quarts = $\frac{4}{}$ pints

1 quart \rightarrow 2 pints

 $2 \times 2 \rightarrow 4$ pints

d. $\frac{1}{4} \text{ cup} = \frac{2}{4}$ fluid ounces

1 cup → 8 fluid ounces

 $\frac{1}{4} \times 8 = 2$ fluid ounces

Convert and match.

49. 3 gallons •

• 3 fluid ounces

50. $\frac{3}{8}$ cup •

• $1\frac{3}{5}$ cups

51. 9 pints •

18 cups

52. $\frac{1}{3}$ quart •

12 quarts

53. $\frac{2}{5}$ quart •

• $\frac{2}{3}$ pint

117

Convert smaller units to larger units.

Example ——

a. 15 quart = 3 gallons 3 quarts

1 gal
$$\rightarrow$$
 4 gt

$$15 \div 4 = 3 R 3$$

15 quarts \rightarrow 3 gallons 3 quarts

b. 39 pint = $\frac{19}{19}$ quarts $\frac{1}{19}$ pints

1 qt
$$\rightarrow$$
 2 pt

$$39 \div 2 = 19 R 1$$

39 pints
$$\rightarrow$$
 19 quarts 1 pint

c. 23 cups = _____1 ___ pints ____1 ___ cups

1 pt
$$\rightarrow$$
 2 c

$$23 \div 2 = 11 R 1$$

23 cups
$$\rightarrow$$
 11 pints 1 cup

d. 94 pints = $\frac{11}{2}$ gallons $\frac{3}{2}$ quarts

1 qt
$$\rightarrow$$
 2 pt

$$94 \div 2 = 47$$

1 gal
$$\rightarrow$$
 4 qt

$$47 \div 4 = 11 R 3$$

- 47 quarts → 11 gallons 3 quarts
- 94 pints → 11 gallons 3 quarts

e. 57 pints = $\frac{7}{}$ gallons $\frac{0}{}$ quarts $\frac{1}{}$ pint

1 qt
$$\rightarrow$$
 2 pt

$$57 \div 2 = 28 R 1$$

$$28 \div 4 = 7$$

28 quarts \rightarrow 7 gallons 0 quarts

57 pints \rightarrow 7 gallons 0 quarts 1 pint

Convert.

54.

Qt	22	50	95
Gal and qt			

55.

Pt	19	71	153
Qt and pt			

56.

•	Qt	29	87	101
	Pt and c			

57.

Pt	34	98	210
Gal and qt			

58.

Pt	17	53	115
Gal, qt, and pt			

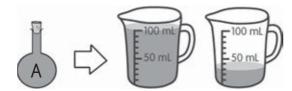
Complete.

A teacher filled Containers A and B completely with water.

However, he had only enough water left to fill $\frac{1}{2}$ of Container C.

Find the volume of water in each container and the capacity of each container.

59.



Volume of water in Container $A = \underline{\hspace{1cm}} mL$

Capacity of Container $A = \underline{\hspace{1cm}} mL$

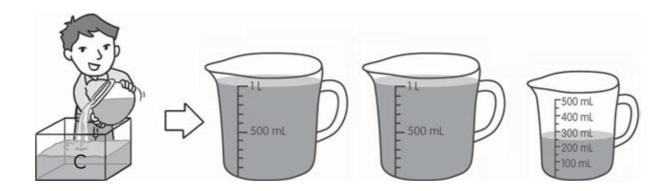
60.



Volume of water in Container $B = \underline{\hspace{1cm}} mL$

Capacity of Container $B = \underline{\hspace{1cm}} mL$

61.



Volume of water in Container $C = \underline{\hspace{1cm}} L \underline{\hspace{1cm}} mL$

Capacity of Container $C = \underline{\hspace{1cm}} L \underline{\hspace{1cm}} mL$

Choose the unit you would use to measure each. Write *liters* or *milliliters*.

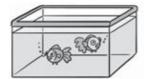
62.



A can of cranberry juice is about

300 _____

63.

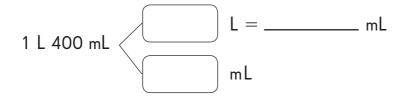


The volume of water in a fish tank

is about 10 ______.

Complete.

64.



$$1 L 400 mL = ____ mL + ___ mL$$

65.

$$\begin{array}{c|c} L = & mL \\ \hline \\ mL \end{array}$$

$$5 L 60 mL = ____ mL + ___ mL$$
= ____ mL

Write in milliliters.

66. $2 L 450 mL = ____ mL + ___ mL = ___ mL$

67. 1 L 105 mL = _____ mL + ____ mL = ____ mL

68. $2 L 45 mL = ____ mL + ___ mL = ___ mL$

69. $3 L 9 mL = ____ mL + ___ mL = ___ mL$

Complete.

70.

7,080 mL
$$=$$
 $ML =$ M

 $7,080 \text{ mL} = \underline{\qquad} \text{L} \underline{\qquad} \text{mL}$

71.

9,909 mL
$$mL =$$
 mL

9,909 mL = _____ L ___ mL

Write in liters and milliliters.

73.
$$6,505 \text{ mL} = \underline{\qquad} \text{mL} + \underline{\qquad} \text{mL} = \underline{\qquad} \text{L} \underline{\qquad} \text{mL}$$

Practice 3 Measurements: Time

Example —

Convert minutes to seconds.

1 min \rightarrow 60 sec

$$5 \min \rightarrow 5 \times 60 = 300 \sec$$

Convert hours to minutes.

$$2 h = 2 \times 60 = 120 min$$

Convert minutes (min) to seconds (sec).

3.
$$15 \min =$$
____sec

5.
$$\frac{1}{6} \min =$$
_____ sec

7.
$$\frac{3}{5} \min =$$
_____sec

6.
$$\frac{1}{3} \min =$$
_____sec

Convert hours (h) to minutes.

10.
$$2 h = \underline{\hspace{1cm}} min$$

12.
$$\frac{5}{6}$$
 h = _____ min

14.
$$\frac{1}{3} h = \underline{\hspace{1cm}} min$$

13.
$$\frac{1}{4} h = \underline{\qquad} min$$

Convert larger units to smaller units.

Example ——

a.
$$\frac{2}{3}$$
 h = ____ min

$$\frac{2}{3}$$
 h × 60 = 40 min

b.
$$3 \min = 180 \sec$$

1 min
$$\rightarrow$$
 60 sec

$$3 \min \rightarrow 180 \sec$$

16.
$$\frac{5}{6} h = \underline{\hspace{1cm}} min$$

17.
$$\frac{2}{3} h = \underline{\hspace{1cm}} min$$

18.
$$3 \min =$$
____sec

19.
$$5 \min =$$
____sec

20.
$$\frac{2}{5} \min =$$
_____ sec

Converting smaller units to larger units.

Example ______

a. $305 \text{ min} = \frac{5}{1000} \text{ h} = \frac{5}{1000} \text{ min}$

1 hour \rightarrow 60 min

$$305 \div 60 = 5 R 5$$

 $305 \min \rightarrow 5 h 5 \min$

1 min \rightarrow 60 sec

$$94 \div 60 = 1 R 34$$

94 sec → 1 min 34 sec

c. 10,935 sec = 3 h 2 min 15 sec

$$10,935 \div 60 = 182 R 15$$

$$10,935 \text{ sec} = 182 \text{ min } 15 \text{ sec}$$

$$182 \div 60 = 3 R 2$$

$$182 \min = 3 h 2 \min$$

10,935 sec = 3 h 2 min 15 sec

Convert.

Practice 4 Real-World Problems: Measurement

Solve the word problems. Use line diagrams or bar models.

- 1. Two friends, Jim and Helen, ran a 12-km marathon. 20 minutes later and after running 950 meters, Helen sprained her ankle and had to discontinue the race. Jim stopped for 10 minutes to help her and then continued to complete the race in 1 hour 45 minutes.
 - **a.** How much farther did Jim run? (Give your answer in meters.)

b. How long did Jim take to complete the race in minutes?

c. If the marathan started at 8:15 A.M., at what time did Jim finish the race?

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- Jolie takes $\frac{1}{4}$ hour to iron a shirt with a steam iron. She takes $\frac{5}{12}$ hour to 2. iron both a shirt and a dress.
 - How long does she take to iron a dress in minutes?

- If she uses 0.2 liter of water for each shirt, how many shirts can she iron with 1 liter of water?
- An apple weighs 150 grams. A watermelon weighs 10 times as much as 3. the apple.
 - What is the mass of the watermelon?
 - What is the difference in mass between the apple and watermelon?
- Caylene is 1.5 meters tall. Bally is 0.18 meter taller than her and 4. 0.2 meter shorter than Tom. What is Tom's height in centimeters?

An egg weighs 5 ounces. Mrs. Sim used 4 eggs, a pound of flour, $\frac{1}{2}$ pound of sugar and $\frac{1}{4}$ pound of butter to make a cake. What is the total mass of all the ingredients in pounds and ounces?

- **6.** A machine can fill 3 jugs with juice in 10 minutes. Each jug contains 1.5 liters of juice.
 - **a.** How many jugs can be filled in 1 hour?

b. How much juice is needed to fill all the jugs in 1 hour?

If each jug is sold at \$6.30, how much will be earned if all the jugs filled in $\frac{1}{2}$ hour are sold?

129

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7. Mrs. Lena uses 3 cups of milk and Mrs. Watson uses 19 fluid ounces of milk. Both of them are making waffles. They can make more waffles using more milk. Who makes more waffles?

8. Jason has 87 pints of water to water the garden and Mary has 7 gallons. Who has more water?



Put On Your Thinking Cap!



Challenging Practice

- **1.** Ken peeled 3 kilograms of potatoes. His sister peeled 1,900 grams of potatoes.
 - **a.** Who peeled more? How much more? Give your answer in kilograms and grams.

b. If Ken's brother peeled 480 grams less than the sister, how many kilograms of potatoes were peeled altogether? Give your answer in kilograms and grams.

One dress needs 3 yards of material. Mrs. Carlton bought a material that was 7 feet 8 inches long. She wants to sew 2 such dresses. How much more material does she need? Give your answer in yards, feet, and inches.



Starting at 7:50 P.M., Patrick worked for $\frac{1}{2}$ hour on a video, $\frac{1}{5}$ hour on another project, and went to sleep 3 hours after the last project. At what time did he sleep?