

Week 2

Please complete the work from week 1 one BEFORE moving on to week 2.

- Everyone started with the week 1 content at different times!
 - **DO NOT** stress out if you are still working through the week 1 content!
 - Work at your own pace with a goal to finish one day of learning at a time
 - The times posted in the document are just a suggestion. **Do what works best for you!**

	Day 6	Day 7	Day 8	Day 9	Day 10
8:00-8:30	Wake up/Breakfast/Morning Routine				
Daily Check-in 8:30-8:45 am	Daily Check-in using Google Classroom ** Don't forget to respond to your classmates!	Daily Check-in using Google Classroom ** Don't forget to respond to your classmates!	Daily Check-in using Google Classroom ** Don't forget to respond to your classmates!	Daily Check-in using Google Classroom ** Don't forget to respond to your classmates!	Daily Check-in using Google Classroom ** Don't forget to respond to your classmates!
Typing/ Dictionary/ Cursive skills 8:45-9:15 am	<ol style="list-style-type: none"> Typing Club/Nitro Type Practice your dictionary skills by writing the definitions of all of your spelling words 	<ol style="list-style-type: none"> Typing Club/Nitro Type Practice your cursive skills by writing all of your spelling words 	<ol style="list-style-type: none"> Typing Club/Nitro Type Practice your spelling words with an activity from the second page of the spelling word document 	<ol style="list-style-type: none"> Typing Club/Nitro Type Practice your spelling words with an activity from the second page of the spelling word document 	Art - How to draw Mickey Mouse https://disneyarks.disney.go.com/blog/2020/03/draw-mickey-mouse-at-home-with-a-disney-parks-artist/
Math Warm-up Math Practice (flash cards, multiplication.com, Prodigy, Khan Academy, etc) 9:45-10:00 am	Math Practice (flash cards, multiplication.com, Prodigy, Khan Academy, etc) Math Fact Practice- Multiplication Math Fact Practice- Division	Math Practice (flash cards, multiplication.com, Prodigy, Khan Academy, etc) Math Fact Practice- Multiplication Math Fact Practice- Division	Math Practice (flash cards, multiplication.com, Prodigy, Khan Academy, etc) Math Fact Practice- Multiplication Math Fact Practice- Division	Math Practice (flash cards, multiplication.com, Prodigy, Khan Academy, etc) Math Fact Practice- Multiplication Math Fact Practice- Division	Math Practice (flash cards, multiplication.com, Prodigy, Khan Academy, etc) Math Fact Practice- Multiplication Math Fact Practice- Division
Ganssle Math 10:00-11:00 am					
Street Math 10:00-11:00 am	Math Lesson: Time - Lesson and check for understandin	Math Lesson:	Math Lesson: Digital Escape Room	Math Lesson:	Math Lesson: capacity/volume

	<p>g posted in Math Google Classroom</p> <p>Play: Legends of Learning: Measurement practice (posted in Math Google Classroom) https://app.legendsoflearning.com/join/assignment-6200</p>	<p>- Lesson and check for understanding are posted in the Nearpod in your Google Math classroom</p> <p>Play: Legends of Learning: Measurement practice (posted in Math Google Classroom) https://app.legendsoflearning.com/join/assignment-6200</p>	<p>- The link to the escape room is posted in your Google Math classroom</p> <p>Play: Legends of Learning: Measurement practice (posted in Math Google Classroom) https://app.legendsoflearning.com/join/assignment-6200</p> <p>Day 1 - Imagineering through Khan Academy: Getting Started Videos</p>	<p>- Lesson and check for understanding are posted in the Nearpod in your Google Math classroom</p> <p>Play: Legends of Learning: Measurement practice (posted in Math Google Classroom) https://app.legendsoflearning.com/join/assignment-6200</p> <p>Day 2 - Imagineering through Khan Academy: <ul style="list-style-type: none"> - Intro to creating worlds - Thinking about the story of a land - Exercise 1: Your own land **answer the two question in Google Classroom</p>	<p>- Lesson and check for understanding are posted in the Nearpod in your Google Math classroom</p> <p>Play: Legends of Learning: Measurement practice (posted in Math Google Classroom) https://app.legendsoflearning.com/join/assignment-6200</p> <p>Day 3 - Imagineering through Khan Academy: <ul style="list-style-type: none"> -The theme of a land - Exercise 2:Theme (answer questions in Google Classroom) -Layout -Exercise 3 - Layout (use a notebook, Google Draw, Tinkercad, etc. to create your layout. Share a screenshot on Google classroom. </p>
Writing 11:30 am -12:15 pm	Work on editing/revising and final draft of your persuasive essay ** Submit the final draft of your essay through Google Classroom **	journal with daily prompts) -Writing Journal posted in Google Classroom - Writing Quarter 4	journal with daily prompts) -Writing Journal posted in Google Classroom - Writing Quarter 4	journal with daily prompts) -Writing Journal posted in Google Classroom - Writing Quarter 4	journal with daily prompts) -Writing Journal posted in Google Classroom - Writing Quarter 4
Read - your choice 1:00-1:20 pm	READ- (read a book, ReadWorks - Article a Day, NewsELA, online stories, etc)	READ- (read a book, ReadWorks - Article a Day, NewsELA, online stories, etc)	READ- (read a book, ReadWorks - Article a Day, NewsELA, online stories, etc)	READ- (read a book, ReadWorks - Article a Day, NewsELA, online stories, etc)	READ- (read a book, ReadWorks - Article a Day, NewsELA, online stories, etc)

Reading Lesson 1:20 - 2:20 pm	Nearpod posted in Google Classroom - I Can Do That! Skill: Text structure Link to Nearpod				Reading Extension menu Flipgrid - Weekly Reading Check-in (link to Flipgrid in Google Classroom under Reading - Quarter 4)
Science/Social Studies 2:45-3:30 pm	Science Adaptations Join our class by visiting: https://app.legendsoflearning.com/join/session-936004	Social Studies Jamestown (link in Google Classroom in Social Studies Quarter 4)	Science Fossil Quest https://app.legendsoflearning.com/join/session-937101	Social Studies Jamestown (link in Google Classroom in Social Studies Quarter 4)	Genius Hour - Explanation and proposal document are posted in Google Classroom under the Genius Hour Quarter 4 ***Genius Hour Check-ins ***